

English Ready

22636VIC Course in Initial EAL

VU23489 Recognise letters of the alphabet and their sounds in extremely familiar words

Letter names



A - B - C - D

Name _____

Teacher _____

Class _____

Date _____

This book is supported by additional work on sounds in the **Letter Sounds** book.

This workbook is designed to be used with the support of a teacher.

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1 Instructions



The arrow is a reminder to read from left to right.



1.



listen

2.



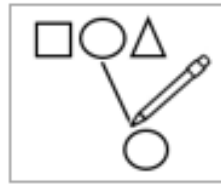
say

3.



copy

4.



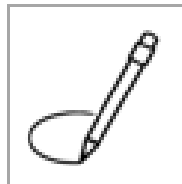
match

5.



colour

6.



circle

7.



trace

8.



tick

9.



point

10.



clap

11.



write

12.



sing

13.



read

2 Say the names of the letters.



Audio - A female voice and then a male voice read all the letters. A time gap after each letter allows time for students to repeat each letter. Encourage students to record this on their phones. These are the **names** of the letters, so no pictures have been added. Chanting, singing, and movement are very important to support memory.

Capital letters

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z

Small letters

a b c d e f

g h i j k l

m n o p q r

s t u v w x

y z

1.



Capital letters

A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z

2.



A B C D E F

G H I J K L

M N O P Q R

S T U V W X

Y Z



Project and demonstrate how to move through the maze in alphabetical order.



Sing to the tune of the traditional ABC song. The final lines differ from the original version to make the song more suitable for adult learners. →

A B C D

E F G

H I J K

L M N O P

Q R S

T U V

W X

Y Z

I can say the A B C.

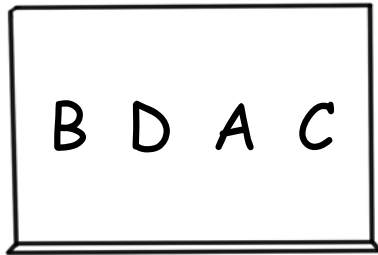
Listen now again to me.



Copy each set of capital letters in alphabetical order.

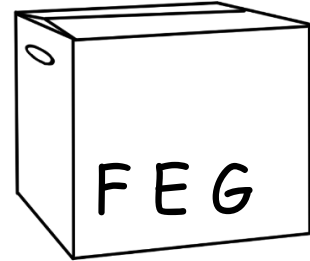


1



A B C D

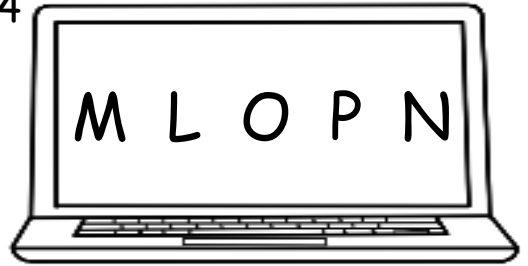
2



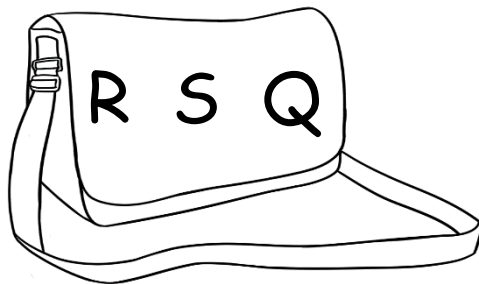
3



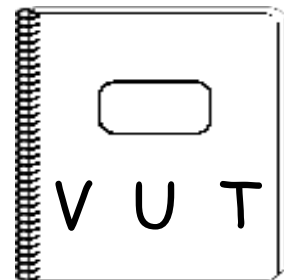
4



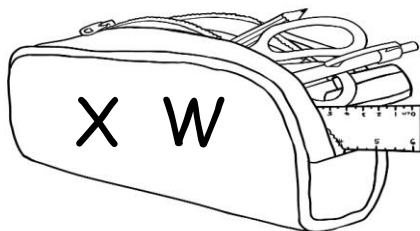
5



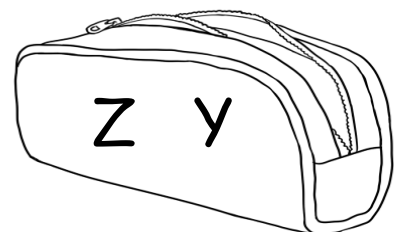
6



7



8





Small letters

a b c d e f

g h i j k l

m n o p q r

s t u v w x

y z



a b c d e f

g h i j k l

m n o p q r

s t u v w x

y z



Project and demonstrate how to move through the maze in alphabetical order.

a

b c b c e q

f d e f g t

o n h h m

m l k d

p j i

q r s y

r l t u k

x w v l

z y

o n m

q

p m w t n



Sing to the tune of the traditional ABC song. The final lines differ from the original version to make the song more suitable for adult learners. →

a b c d

e f g

h i j k

l m n o p

q r s

t u v

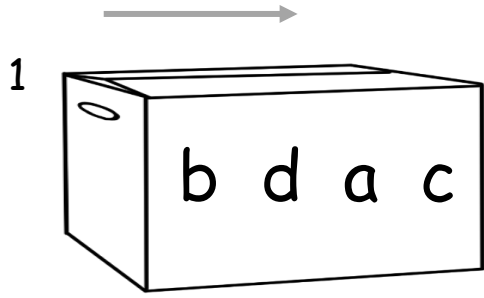
w x

y z

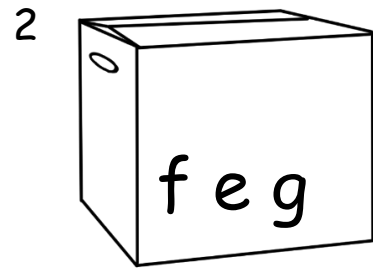
I can say the a b c.
Listen now again to me.

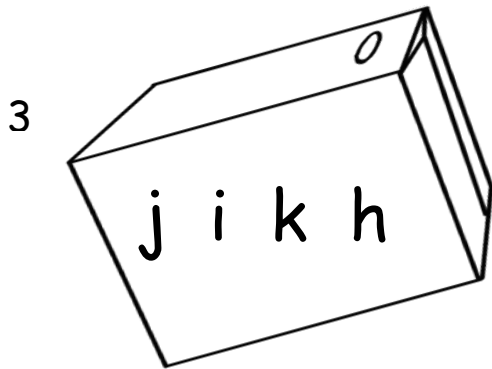


Copy each set of small letters in alphabetical order.

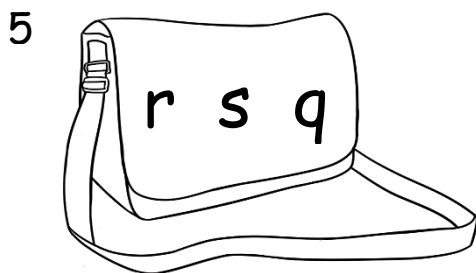


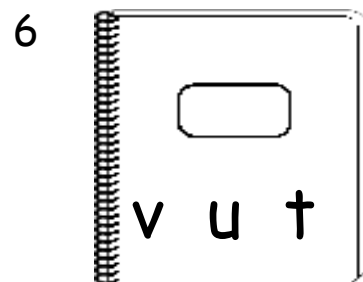
a b c d

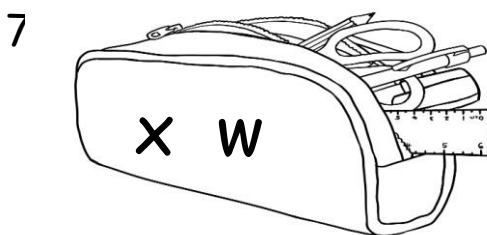


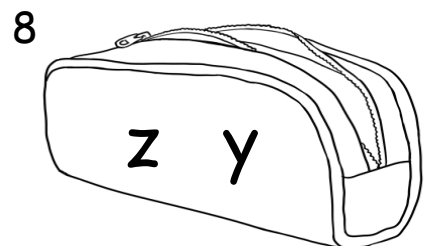












3 Match the letters.



Aa Bb Cc Dd Ee Ff Gg



A	b
B	c
C	a
D	f
E	d
F	g
G	e



A B C D E F G

A

a b c d e f g



Colour the capitals on pages 13, 15, 17,19.

Students say the letters over and over as they colour.

Colour, sound and movement combine to aid memory.

The productive Initial classroom is a noisy one.



1. **A** c e d **a** b

2. **B** d c b f e

3. **C** a d e b c

4. **D** d f c e b

5. **E** a b e c d

6. **F** g f d e c

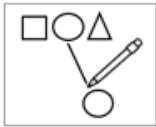
7. **G** f e c d g

1.



Hh Ii Jj Kk Ll Mm Nn

2.



H	j
I	h
J	k
K	i
L	n
M	l
N	m

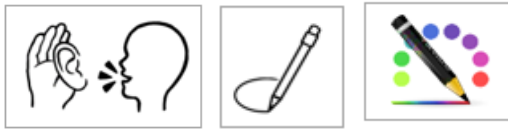
3.



H I J K L M N

H

h i j k l m n



1. H i h l k j

2. I j l i m k

3. J h i k l j

4. K l j m k n

5. L k l h n i

6. M n k l i m

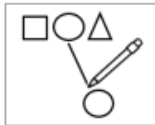
7. N m l j n k

1.



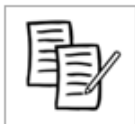
Oo Pp Qq Rr Ss Tt

2.



O	p
P	r
Q	t
R	o
S	q
T	s

3.


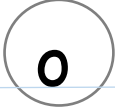



O P Q R S T


O


o p q r s t




1.  p q r s 

2.  r s t p o

3.  o p q r s

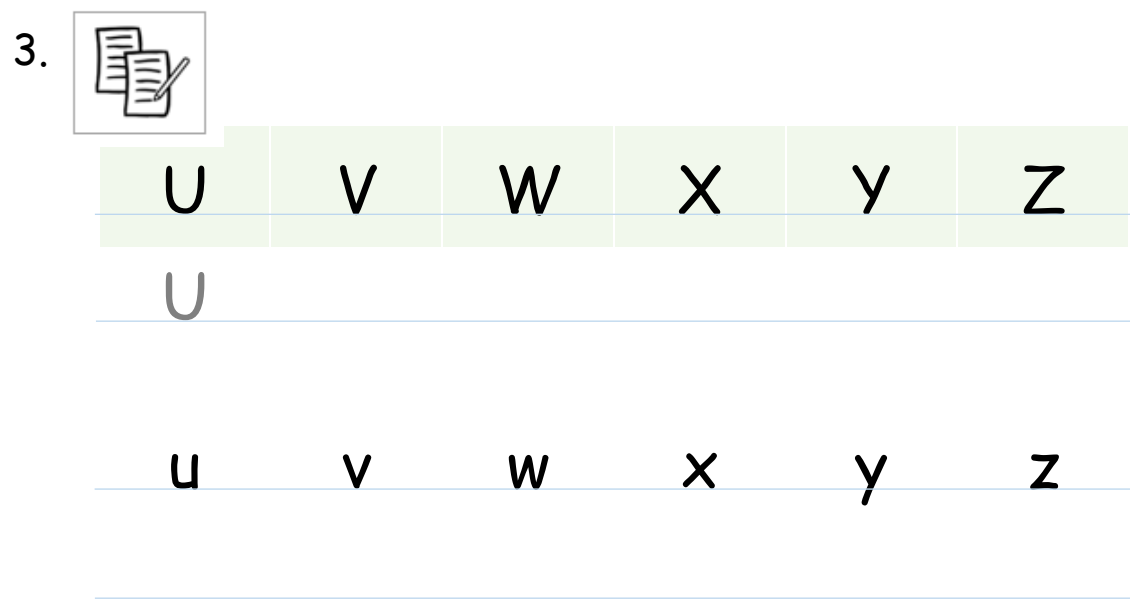
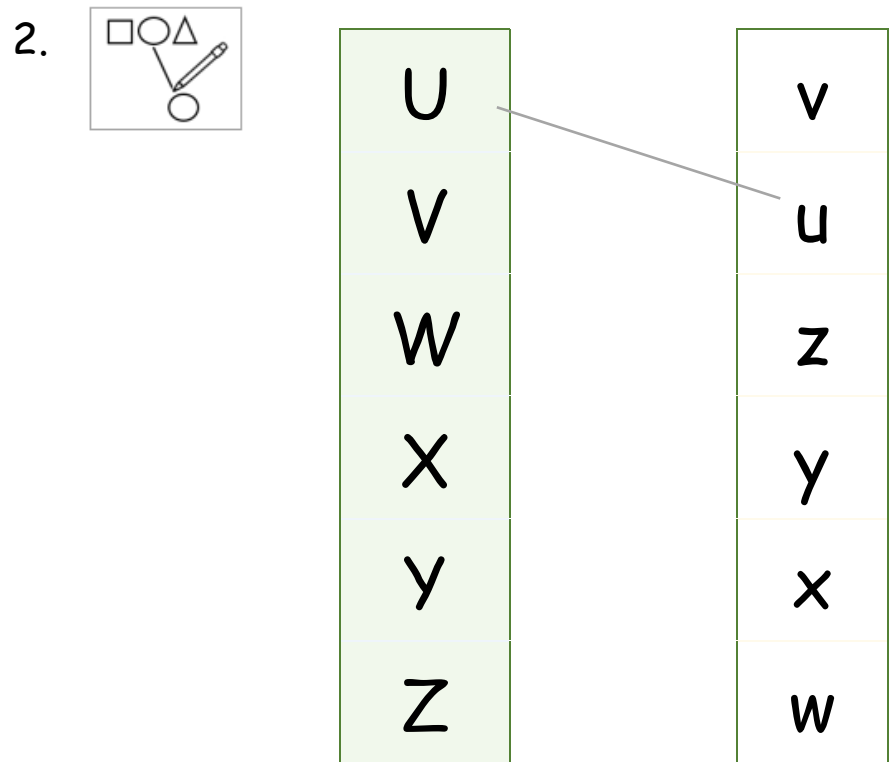
4.  t r s o p

5.  s p r q o

6.  p t q r s



Uu Vv Ww Xx Yy Zz







1.  v w **u** x z

2.  u v w y z

3.  z y x w v

4.  u z w v x

5.  y u v z w

6.  x y z v u

4 The names of the vowels

1.



Ask students to circle different vowels.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

2.



Students say and copy vowels onto sticky notes and attach them to their fingers. On the left hand, each finger will represent a vowel.





Ask students to point to different vowels.
Then copy the vowels in the boxes.

a

b

c

d

e

f

g

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

z

5 The names of the consonants

1.



Listen, repeat, and point to different consonants.



Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk Ll

Mm Nn Oo Pp Qq Rr

Ss Tt Uu Vv Ww Xx

Yy Zz

2.



Colour the boxes with consonants.

a	b	e	c	i	d	o	f	u
g	a	h	e	j	i	k	o	l
u	m	a	n	e	p	i	q	o
r	u	s	a	t	e	v	i	w
o	x	u	y	a	z	e	z	i



Copy the consonants.

a

b

c

d

e

f

g

b

h

i

j

k

l

m

n

o

p

q

r

s

t

u

v

w

x

y

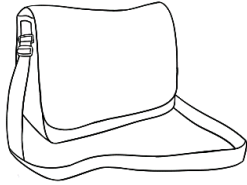
z

6 Can you spell that please?



Say the word, spell the word, copy the word..

1.



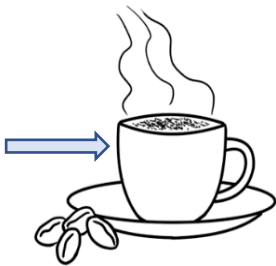
bag

b-a-g

b a g

- - -

2.



cup

c-u-p

- - -

- - -

3.



egg

e-g-g

- - -

- - -

4.



man

m-a-n

- - -

- - -

5.



yes

y-e-s

- - -

- - -

7 What is your name?



My name is Zarni Tun.

My name is Zarni Tun.

_y _ame _s Zarni Tun.

1.



What is your first name?

Zarni.



Can you spell that please?

Zarni Z - a - r - n - i.

2.



Spell Zarni's first name and copy the letters below.

First name

Zarni

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t u v w x y z

3. Zarni
_arni

Zarni
Z_rni

Zarni
Zarn_

1.  You



What is **your** first name?

Can you spell that please?

2.   

Students say their first name, spell it, copy it and circle the letters.

First name

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

3.  

Students copy their first name twice and spell it to their partner.



What is your family name?

Tun.



Can you spell that please?

Tun T - u - n.



Spell Zarni's family name and copy the letters below.

Family name

Tun

A B C D E F G H I J K L M
N O P Q R S **T** U V W X Y Z

a b c d e f g h i j k l m
n o p q r s t **u** v w x y z

3. Tun Tun Tun
_un T_n Tu_

1.  You



What is **your** family name?

Can you spell that please?

2.   

Students say their name, spell it, copy it and circle the letters.

Family name

A	B	C	D	E	F	G	H	I	J	K	L	M
N	O	P	Q	R	S	T	U	V	W	X	Y	Z

a	b	c	d	e	f	g	h	i	j	k	l	m
n	o	p	q	r	s	t	u	v	w	x	y	z

3.  

Students copy their first name twice and spell it to their partner.

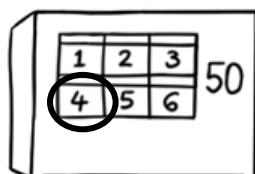
8 What is your address?



Where do you live Zarni?

Kellivale

What is your address?



Unit 4,
50 Baker Road.



Zarni



Can you spell your **street** name? .

Baker B - a - k - e - r.



Can you spell your **suburb** name?

Kellivale K - e - l - l - i - v - a - l - e.

First name		Zarni
Family name		Tun
Address	Street	Unit 4 50 Baker Road
	Suburb	Kellivale
	Postcode	2421



Type student details on the template in the Teacher Resources.

Students can then copy their details on the template below.

Ask students to say and spell their address to you.

You



Where do **you** live?

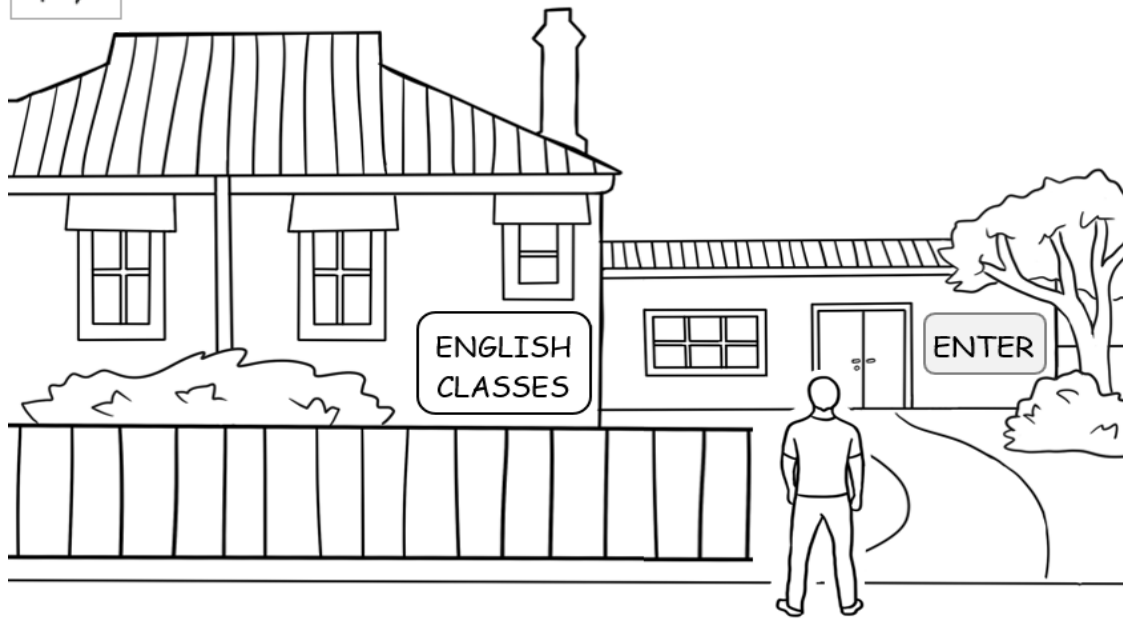
Can you spell your **street** name?

Can you spell your **suburb** name?

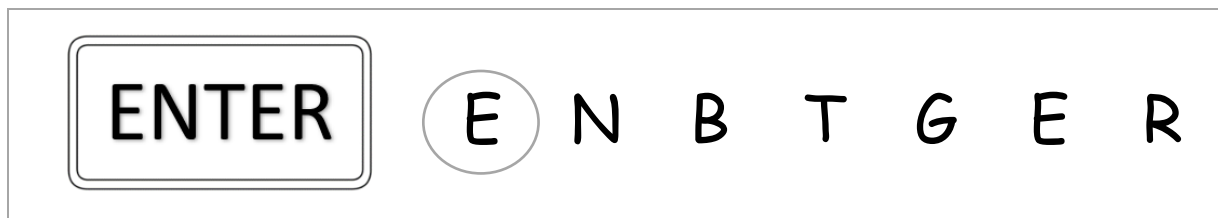
First name		
Family name		
Address	Street	
	Suburb	
	Postcode	

9 Signs

1.  Explain that signs are usually written in capital letters.



2.    →



3.  



__ N T E R

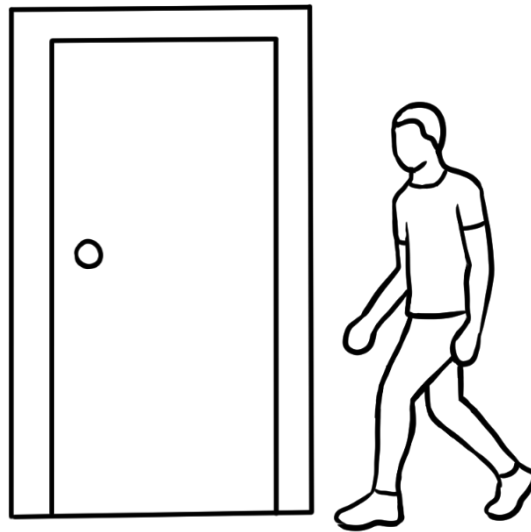


E __ T E R



E N __ E R

1.   Colour the sign green.



2.    →

 F E D X I S T

3.  



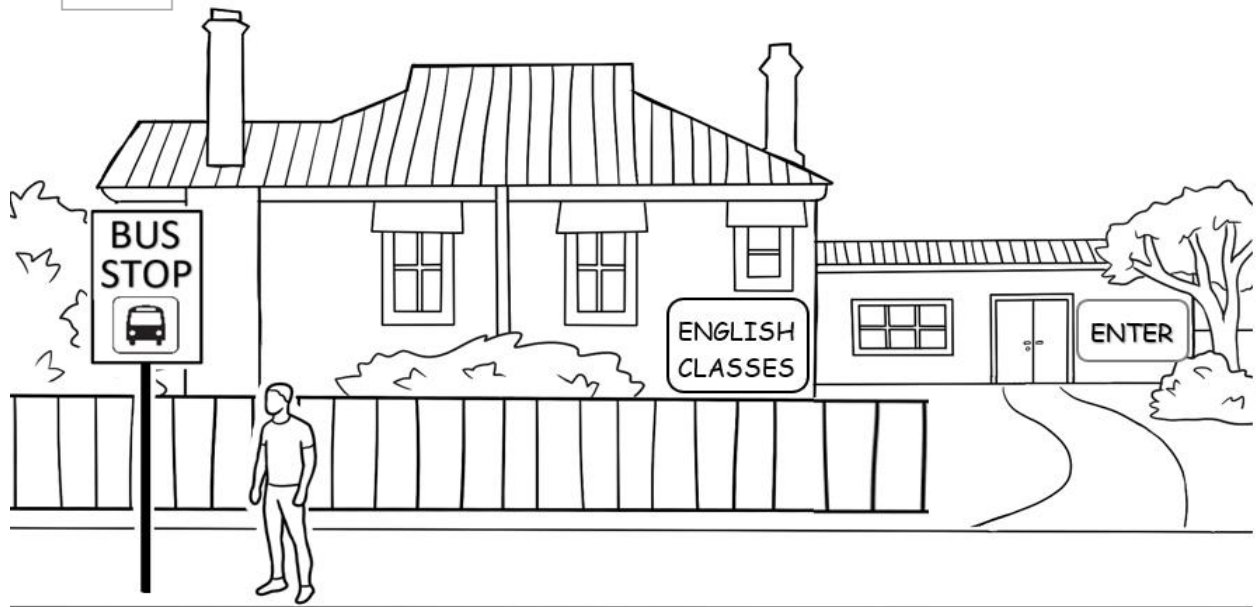
__XIT



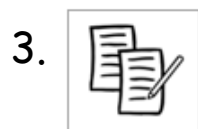
E__IT





EXI__



Colour the sign according to those in your local area.






 <p style="font-size: 2em; margin-top: 20px;">BUS STOP</p> <p style="font-size: 2em; margin-top: 10px;">_ US _ TOP</p>	 <p style="font-size: 2em; margin-top: 20px;">BUS STOP</p> <p style="font-size: 2em; margin-top: 10px;">BU _ STO _</p>
---	---






1.

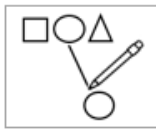
		
__ OILETS	TOI__ETS	TOILE__S

2.

		
__EN	ME__	M__N

3.

		
__OMEN	WO__EN	WOME__



Say, spell, say each word.
Clap the syllables.
Match the words and signs.

1.



2.



3.



4.



5.



6.



EXIT

ENTER

WOMEN

MEN

BUS STOP

TOILETS