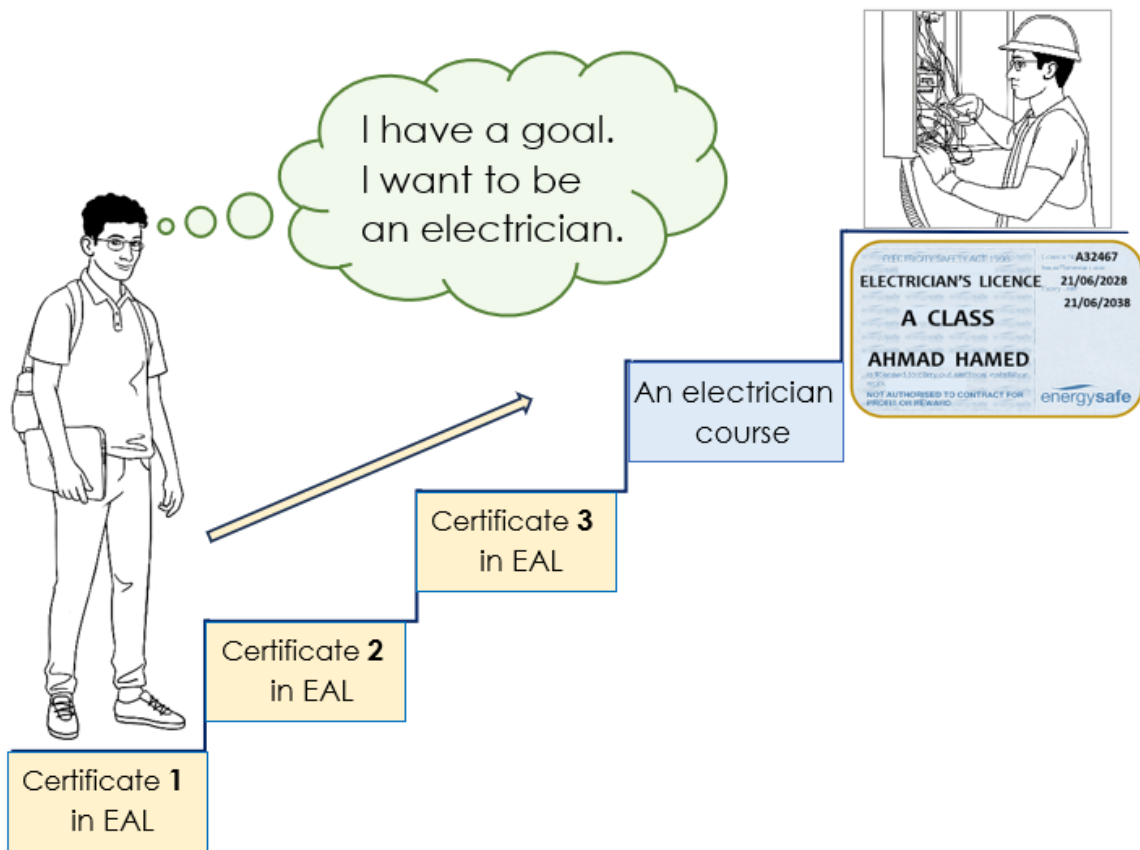


English Ready

22638VIC Certificate 1 in EAL
VU23500 Plan language learning with support

Student Workbook



Student _____

Teacher _____

Class _____

Date _____

Design team: Vicki Hambling, Sue Paull, Frida Dean and Mary Wallace

Illustrations: Madelena Scott

Illustrations acknowledgements:

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Acknowledgements: The design team would like to thank the AMEP service providers and practitioners who participated in the trial and gave valuable feedback. The team would also like to acknowledge the use of the EAL Framework which underpins the design of this book.

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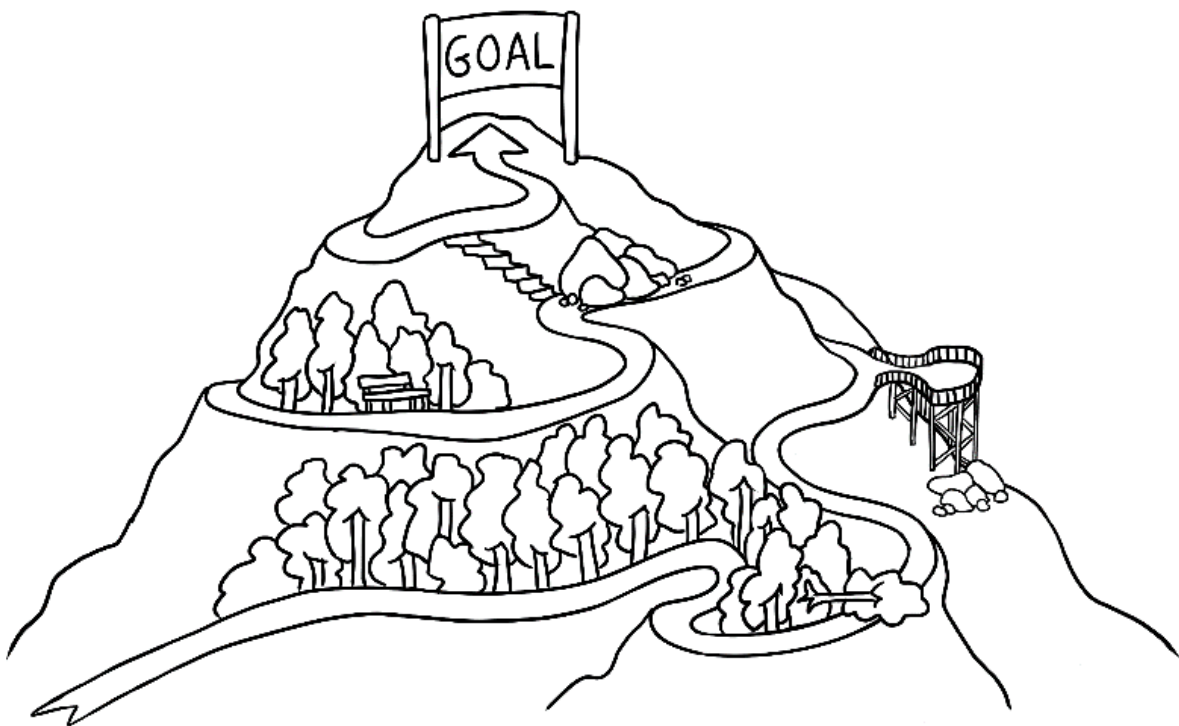
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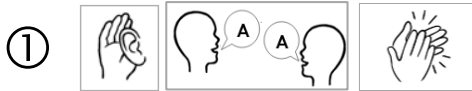
This workbook is designed to be used with the support of a teacher.

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- 1. Introduction.....2
- 2. Meet the students and teachers.....3
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- 4. Sometimes there's a problem.....6
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1. Introduction



Workbook instructions

PPT



1. listen



2. say

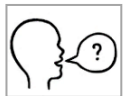
Listen, repeat, clap, mime each instruction for students to imitate.



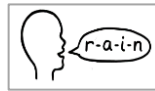
3. repeat



4. clap



5. ask questions



6. spell



7. match



8. * work with a partner

* **Work with a partner**
= speak or read aloud in pairs



9. read



10. write



11. copy



12. circle



13. tick



14. highlight

②

See Teacher resources for ways to practise these expressions.



Do you understand?



Yes, I understand.

No, I don't understand.



Can you say it again please?

Are you OK?

No. Can you help me please?

don't = do not

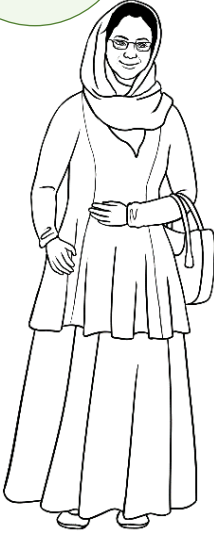
Could you speak slowly please?



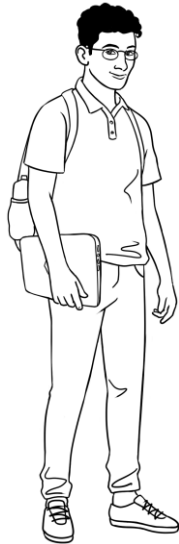
2. Meet the students and teachers.



At the AMEP Centre



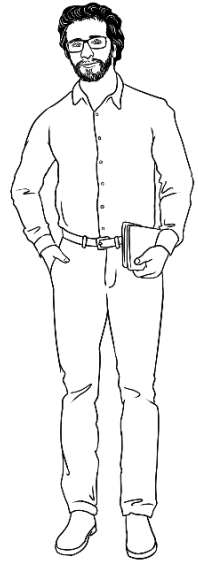
Amina



Ahmad



Basam



Peter

At the Learning Centre



Parwana



Linh



Ko



Wendy

3. What helps you learn English?



① Ask students, *What helps you learn English in class?* Brainstorm and write ideas about effective ways to learn English in class on the board.



② Cut up the cards in the Teacher Resources and distribute a set of 9 **in-class** cards to each pair of students. Students read the cards aloud and suggest new ideas from the cards to add to the brainstorm on the board.

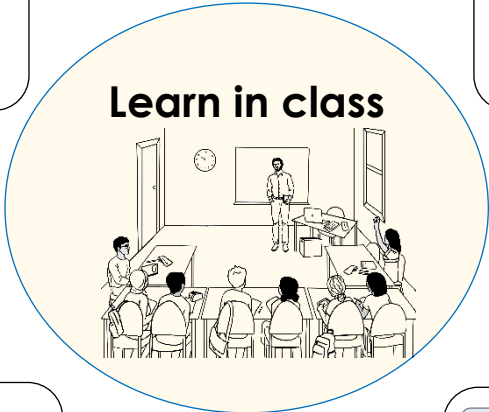


③ On the mind map, students write ways to learn English in class, selecting ideas from the board and the cards.

1
Get to class early.

2

3



4


5


6


7

8

9

①  Ask students, *What helps you learn English **outside** class?* Brainstorm and write ideas about effective ways to learn English outside the class on the board.

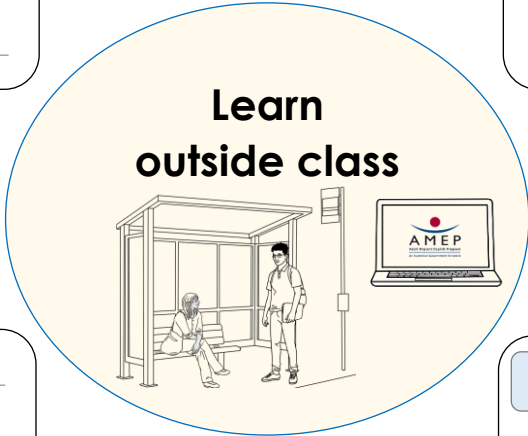
②  Cut up the cards in the Teacher Resources and distribute a set of 9 **outside-class** cards to each pair of students. Students read the cards aloud and suggest new ideas from the cards to add to the brainstorm on the board.

③  On the mind map, students write ways to learn English outside class, selecting ideas from the board and the cards.

1
Study at home.

2

3



4

5

6

7

8

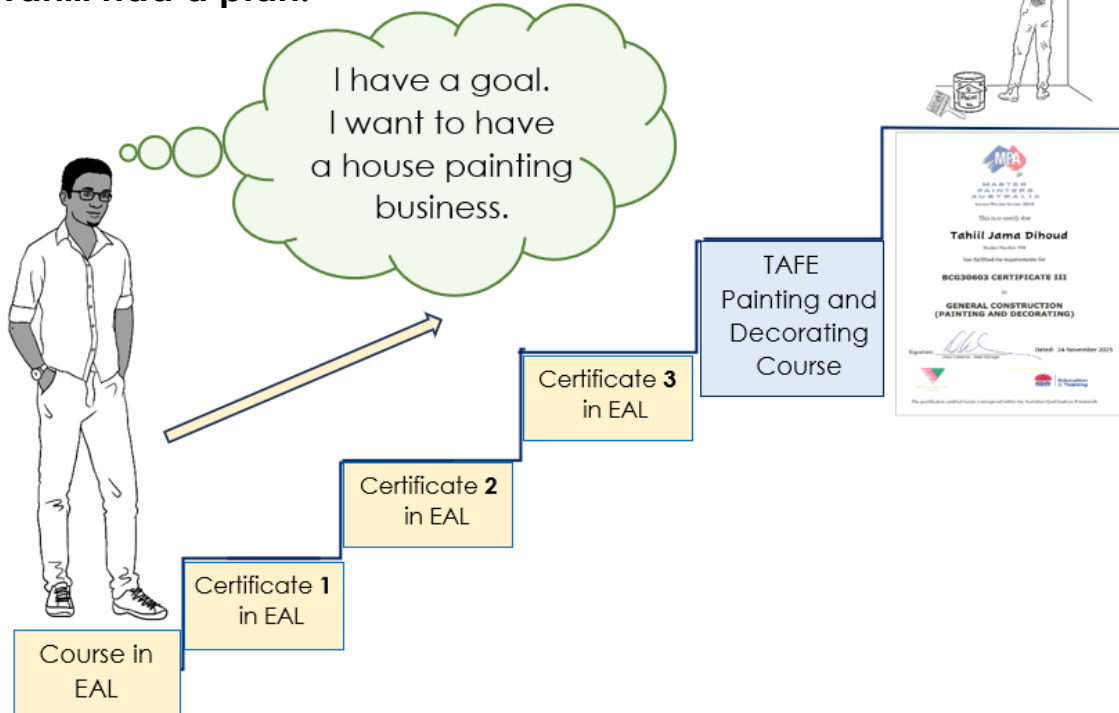
9

4. Sometimes there's a problem.



Students often find it difficult to identify barriers to learning and possible solutions. Tahii's story can open a discussion about this. The story can be projected and read together as a class, then later read in pairs.

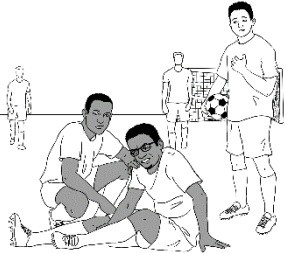
① Tahii had a plan.




1	Tahii studied English two nights a week.	
2	He worked with a house painter five days a week.	
3	He took care of his family.	
4	He was a volunteer fireman.	

② Three months later, Tahiiil had a problem.

1 Tahiiil had an accident at soccer and broke his foot.



2 He couldn't work or go to English class for eight weeks.



③ Tahiiil had a solution.

1 He filled out a form for a volunteer tutor.




2 A tutor came to his house every week.

3 His brother-in-law helped him use AMEPOnline.



4 He read and wrote new words in his notebook.

New Words	
doctor	because
doctor	because
doctor	because
afternoon	address
afternoon	address
afternoon	address



5 He talked to the volunteer firemen.



④ Tahiiil had a goal and a plan, so his English improved.

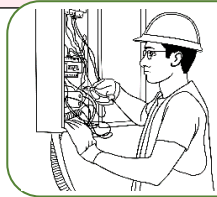
5. Ahmad's plan

AMEP students are entitled to have a number of documents such as qualifications translated free within the first two years after visa approval. It is important students are made aware of this and also that not all qualifications will be recognised.



What's your future goal Ahmad?


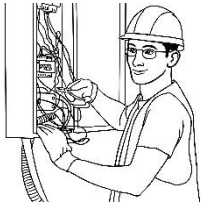



A learning plan will help you get to your goal. I can help you too.





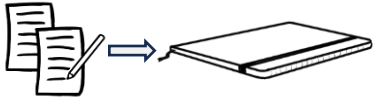



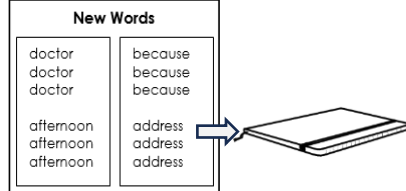
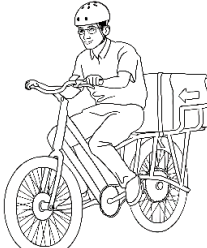


I want to be an electrician.

Thanks Peter.



<p>1. Where do you come from Ahmad?</p>	<p>I come from Syria.</p> 
<p>2. Did you work in your country? Do you have a qualification? Is it translated into English?</p>	<p>Yes. I was an electrician. Yes I do. Yes it is.</p> 
<p>3. Did you go to school in your country?</p>	<p>Yes. I went to school for 10 years.</p>
<p>4. You're learning English now. Did you learn English in your country?</p>	<p>Yes. I learnt some English in school.</p>
<p>Did you learn English in Australia?</p>	<p>No. This is my first class in Australia.</p>
<p>5. What skills do you have?</p>	<p>I can use a computer.</p>  <p>I can play the piano.</p>  <p>I can play soccer.</p> 

<p>6.</p>	<p>What is your future goal?</p>	<p>I want to finish Certificate 3 in EAL Then I'll do an electrical course so I can work as an electrician.</p> 														
<p>7.</p>	<p>What do you want to improve in this class?</p>	<p>Speaking, reading and writing.</p> 														
<p>8.</p>	<p>What helps you improve in class?</p>	<p>I speak with my classmates. </p> <p>I ask questions. </p> <p>I copy new words into my notebook. </p>														
<p>9.</p>	<p>What helps you improve outside class?</p>	<p>I borrow books and study in the library. </p> <p>I try to talk to new people. </p> <p>I use AMEPOnline. </p> <p>I write new words many times in my notebook. </p> <table border="1" data-bbox="1061 1534 1276 1724"> <thead> <tr> <th colspan="2">New Words</th> </tr> </thead> <tbody> <tr> <td>doctor</td> <td>because</td> </tr> <tr> <td>doctor</td> <td>because</td> </tr> <tr> <td>doctor</td> <td>because</td> </tr> <tr> <td>afternoon</td> <td>address</td> </tr> <tr> <td>afternoon</td> <td>address</td> </tr> <tr> <td>afternoon</td> <td>address</td> </tr> </tbody> </table>	New Words		doctor	because	doctor	because	doctor	because	afternoon	address	afternoon	address	afternoon	address
New Words																
doctor	because															
doctor	because															
doctor	because															
afternoon	address															
afternoon	address															
afternoon	address															
<p>10.</p>	<p>What could make your learning difficult?</p> <p>What is the solution?</p>	<p>I work on the weekend delivering pizza. </p> <p>I study English after class everyday.</p>														

6. Parwana's plan



What's your future goal Parwana?




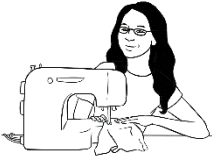
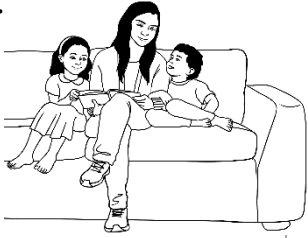
A learning plan will help you get to your goal. I can help you too.














I want to be a nurse.

Thank you Wendy.



<p>1. Where do you come from Parwana?</p>	<p>I come from Afghanistan.</p> 
<p>2. Did you work in your country?</p>	<p>No. I was at home with my children.</p> 
<p>3. Did you go to school in your country? Do you have a certificate? Is it translated?</p>	<p>Yes. I went to school for 12 years. Yes I have a certificate. No. It isn't.</p>
<p>4. You're learning English now. Did you learn English in your country?</p>	<p>No, I didn't.</p>
<p>Did you learn English in Australia?</p>	<p>Yes. I learnt English with a volunteer tutor.</p> 
<p>5. What skills do you have?</p>	<p>I can speak two languages. I can sew. I can read easy English books to my children.</p>  

<p>6.</p>	<p>What is your future goal?</p>	<p>I want to finish Certificate 3 in EAL. Then I want to study nursing.</p> 
<p>7.</p>	<p>What do you want to improve in this class?</p>	<p>Speaking and listening.</p> 
<p>8.</p>	<p>What helps you improve in class?</p>	<p>I talk with my friends.</p>  <p>I record the teacher.</p>  <p>I ask questions.</p>  <p>What helps you learn English?</p> 
<p>9.</p>	<p>What helps you improve outside class?</p>	<p>I talk with my tutor and my neighbours.</p>  <p>I practise saying new words.</p> <p>difficult, difficult, difficult</p>  <p>I listen to my teacher and repeat.</p> <p>What helps you learn English?</p>  <p>What helps you learn English?</p>
<p>10.</p>	<p>What could make your learning difficult?</p> <p>What is the solution?</p>	<p>Sometimes my children are sick so I can't go to class.</p>  <p>Linh helps me catch up on class work.</p> 

7. Ko's plan and your plan

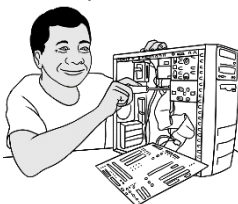


The information students add to the table below could be a useful guide for the completion of their learning plan.

①

What's your future goal Ko?

I want to repair computers.



②

What about **you**?
What's your future goal?

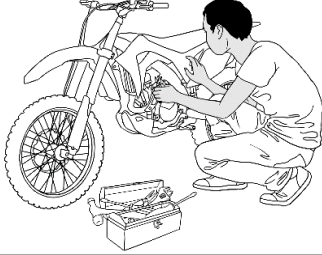
A learning plan will help you get to your goal. I can help you too.



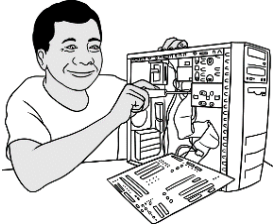
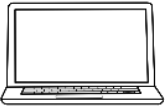

















Thank you Wendy.



I want to _____



Teacher		Ko	✓ You
1.	Where do you come from?	I come from Myanmar. 	I come from _____.

<p>2.</p>	<p>Did you work in your country?</p> <p>Do you have a qualification?</p>	<p>Yes. I was a motorbike mechanic.</p> <p>No, I don't.</p> 	<p><input type="checkbox"/> Yes. I was a _____.</p> <p><input type="checkbox"/> No, I didn't work.</p> <p><input type="checkbox"/> Yes, I have a qualification.</p> <p><input type="checkbox"/> No, I don't have a qualification.</p>
<p>3.</p>	<p>Did you go to school in your country?</p>	<p>Yes. I went to school for 8 years.</p>	<p><input type="checkbox"/> Yes. I went to school for ____ years.</p> <p><input type="checkbox"/> No, I didn't go to school.</p>
<p>4.</p>	<p>You're learning English now. Did you learn English in your country?</p>	<p>No, I didn't.</p>	<p><input type="checkbox"/> Yes. I learnt for ____ months/years.</p> <p><input type="checkbox"/> No, I didn't learn English.</p>
	<p>Did you learn English in Australia?</p>	<p>Yes. I learnt English for six months last year.</p>	<p><input type="checkbox"/> Yes. I learnt for ____ months/years.</p> <p><input type="checkbox"/> No, I didn't learn English in Australia.</p>

<p>5.</p>	<p>What skills do you have?</p>	<p>I can fix motor bikes.</p>  <p>I can use a computer.</p> <p>I can read in my language.</p> 	<p>I can _____</p> <p>I can _____</p> <p>I can _____</p>												
<p>6.</p>	<p>What is your future goal?</p>	<p>I want to finish Certificate 3 in EAL. Then I need to work.</p> <p>I want to repair computers.</p> 	<p>I want to _____</p> <p>_____</p> <p>_____</p>												
<p>7.</p>	<p>What do you want to improve in this class?</p>	<p>Computer skills, reading and speaking.</p>   	<table border="0"> <tr> <td><input type="checkbox"/></td> <td></td> <td><input type="checkbox"/></td> <td></td> <td><input type="checkbox"/></td> <td></td> </tr> <tr> <td><input type="checkbox"/></td> <td></td> <td><input type="checkbox"/></td> <td></td> <td></td> <td></td> </tr> </table>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>			
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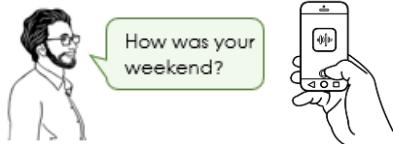


<p>8.</p>	<p>What helps you improve in class?</p>	<p>I come prepared for class.</p> <p>I come to class early and talk to my friends.</p> <p>I copy new words into my notebook.</p> 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>9.</p>	<p>What helps you improve outside class?</p>	<p>I borrow books and use the computers at the library.</p> <p>I go to a conversation group.</p> <p>I read English books.</p> 	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
<p>10.</p>	<p>What could make your learning difficult?</p> <p>What is the solution?</p>	<p>I need to go to the doctor once a month.</p> <p>I make my appointment outside class time.</p>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

8. At the end – What helped you learn?


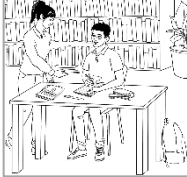



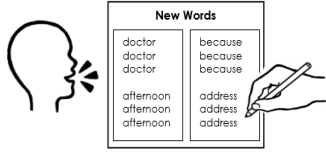


①



In pairs, students read and tick what they did in class to help their learning and achieve their goal – in and outside the class.

What helped you learn in class?	✓															
1. I came to class early. 																
2. I came prepared for class. 																
3. I came to every class. <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #fff9c4;"> <th>Mon</th> <th>Tues</th> <th>Wed</th> <th>Thurs</th> <th>Fri</th> </tr> </thead> <tbody> <tr> <td>1 ✓ Class</td> <td>2 ✓ Class</td> <td>3 ✓ Class</td> <td>4 ✓ Class</td> <td>5</td> </tr> <tr> <td>8 ✓ Class</td> <td>9 ✓ Class</td> <td>10 ✓ Class</td> <td>11 ✓ Class</td> <td>12</td> </tr> </tbody> </table>	Mon	Tues	Wed	Thurs	Fri	1 ✓ Class	2 ✓ Class	3 ✓ Class	4 ✓ Class	5	8 ✓ Class	9 ✓ Class	10 ✓ Class	11 ✓ Class	12	
Mon	Tues	Wed	Thurs	Fri												
1 ✓ Class	2 ✓ Class	3 ✓ Class	4 ✓ Class	5												
8 ✓ Class	9 ✓ Class	10 ✓ Class	11 ✓ Class	12												
4. I asked for help. 																
5. I talked to classmates in English. 																
6. I wrote new words on a word list. <div style="border: 1px solid #ccc; border-radius: 10px; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> Word list early afternoon difficult  </div>																
7. I recorded the teacher. 																
8. I learnt some computer skills. 																
9. I put my phone on silent. 																



What helped you learn outside class?	✓
<p>1. I reviewed and previewed classwork.</p> 	
<p>2. I borrowed books and studied in the library.</p> 	
<p>3. I learnt English online.</p> 	
<p>4. I listened to the teacher and repeated.</p> 	
<p>5. I read and listened to audio books.</p> 	
<p>6. I said and wrote new words again and again.</p> 	
<p>7. I talked to new people.</p> 	
<p>8. I went to a conversation class.</p> 	
<p>9. I speed copied for six minutes four times a week.</p> 